

4TH WEEK ENDING: 30TH – 3RD JUNE, 2022

NAME OF TEACHER: ISAAC DUKER

SUBJECT: GHANAIAN LANGUAGE

CLASS: JHS 2

TERM 2

PROF. DUKER - 0242830522

REFERENCE: Ghanaian Language syllabus Pg 28 Adwempa Mfantse Buukuu Pg 282

DAY / DATE / TIME	TOPIC	OBJECTIVES / RPK	TEACHER – LEARNER ACTIVITIES	TLM	CORE POINTS	EVALUATION / REMARKS
	TOPIC SIMPLE SENTENCE ASENTOW TSIABA SUB-TOPIC ASPECT WRITING SKILLS	OBJECTIVE(S) By the end of the lesson the pupil will be able to: 3.5.1. analyse the simple sentence into subject and predicate. 3.5.2. state the elements of the subject and predicate R.P.K. Pupils can form sentence	INTRODUCTION STAGE Teacher introduces the lesson by reviewing pupils RPK through the question and answer method. PRESENTATION STAGE Teacher construct simple sentences for analysis. Teacher assist pupil to identify and analyse subject and predicate. CONLUSION STAGE Teacher summarizes the lesson and assign work to pupils.	Chalk illustration.	SIMPLE SENTENCE A simple sentence contains subject and simple predicate, simple ideas or statement since it contains only one finite verb. It has one subject and one predicate. Examples 1. The famer killed the snake 2. Kofi laughed 3. Kwame dance - ɔyε asentow a ɔda adwenmu kor edzi (ɔdze adwenmu kor pεr na ɔdze to gua) - Okitsa ɔyεfo na nkasaho so kor - Okitsa nyεe tsitsir so kor. - No mu biara gyina noho do. - Asentow kor biara kitsa asεmpruw kor a ɔyε asεmruw-tsir. - Oyum yε nhyε, nsεnka anaa anomusεm, ntsamu na asεmbisa - Otum yε kasfua kor pεr. - Nkabɔmudze biara nnyi mu. - Ne nyehyεε so nyε kuntann / dzen. Mfafoto: a. <u>Ekow</u> rekenkan buukuu no b. <u>Ekuawa</u> rodɔw mfikyir hɔ. c. <u>Amba</u> mmpε dɔkon na kyenam. d. ɔbaa ha anapa yi e. <u>Kyεw no</u> da adaka no mu. f. <u>Inyim</u> akatasia hoɔfεfo no? g. <u>Yenyim</u> hɔn. Dza metwa ase no yε ɔyεfo, nna nkaa no yε nkasaho	DWUMADZI Pupils analyse given sentences into subject and predicate REMARKS

DIMENSION

Knowledge and understanding

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NAME OF TEACHER: ISAAC DUKER

SUBJECT: GHANAIAN LANGUAGE

CLASS: JHS 3

TERM 2

PROF. DUKER - 0242830522

REFERENCE: Ghanaian Language syllabus, Adwempa Mfantse Buukuu Pg 19

DAY / DATE / TIME	TOPIC	OBJECTIVES	TEACHER – LEARNER ACTIVITIES	TLM	CORE POINTS	EVALUATION / REMARKS
Day 1	TOPIC TSETSE NDWUMA TYPES OF OCCUPATION SUB-TOPIC ASPECT Oral	OBJECTIVE(S) By the end of the lesson the pupil will be able to: 1. mention the kinds of occupation 2. State the benefit of occupation. 3. sing each type of occupation songs R.P.K. Pupils know some of the occupations	<p>INTRODUCTION STAGE</p> Teacher introduces the lesson by reviewing pupils RPK through the question and answer method. <p>PRESENTATION STAGE</p> 1. Assist pupil to come out with the kinds of occupation 2. Discuss the benefit of occupation 3. Brainstorm the pupils on the benefits of doing your own work. 4. Lead the pupil to sing the various occupation songs. <p>CONLUSION STAGE</p> Teacher summarizes the lesson and assign work to pupils. <p>ATON NDWOM</p> Hwε dza ɔtomfo bi reyε Hwε dza ɔtomfo bi reyε ɔrobɔ ne dadze oo! Kan kan kan Egya ɔtomfo ee (2x) Yεma wo ayekoo (2x)	Chalk illustration .	Ndwuma ahorow pii na ɔwɔ ɔman yi mu. Υεω tsetse ndwuma ahorow na abae for dez. Nkan tsetse edwuma no bi nye 1. Ahayε 2. Ekuadwuma 3. Apoyε / Fardwuma 4. Abetwa 5. Aton 6. Sikadwin 7. Tanwen ATON (BLACK-SMITHING) Aton edwuma yε edwuma a wɔdze ndadzegow bɔ ndadze na ndzemba ahorow pii a edwuayεfo ahorow dze yε edwuma. ɔtomfo yε nyimpa a ɔyε aton edwuma. Dan a ɔtomfo yε mu edwuma nye Dasu mu. Se ɔtomfo robɔ dadze a yεka dε ɔrotom. Wokyia ɔtomfo nya adze na no so agye do dε Nkwa nye adze. Ndzemba a ɔtomfo ton anaa ɔbɔ no ni nye Asow sekan Sɔsow Itur dawur saafee, peya mfirkyiwa, hammer ekuma	DWUMADZI Yiyi nsembisa yi ano 1. ɔtomfo n'edwuma nye..... REMARKS

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DAY / DATE / TIME	TOPIC	OBJECTIVES	TEACHER – LEARNER ACTIVITIES	TLM	CORE POINTS	EVALUATION / REMARKS																							
Day 2	TOPIC TSETSE NDWUMA TYPES OF OCCUPATION SUB-TOPIC ASPECT Oral	OBJECTIVE(S) By the end of the lesson the pupil will be able to: 1. mention the kinds of occupation 2. State the benefit of occupation. 3. sing each type of occupation songs R.P.K. Pupils know some of the occupations	<p>INTRODUCTION STAGE</p> Teacher introduces the lesson by reviewing pupils RPK through the question and answer method. <p>PRESENTATION STAGE</p> 1. Assist pupil to come out with the kinds of occupation 2. Discuss the benefit of occupation 3. Brainstorm the pupils on the benefits of doing your own work. 4. Lead the pupil to sing the various occupation songs. <p>CONLUSION STAGE</p> Teacher summarizes the lesson and assign work to pupils. <p>AFARFO HON NDWOM</p> Sisi mbo, Tabon mbo Sisi mbo, Tabon mbo <i>Iyi ye adze a wɔye a! (2x)</i> <i>ɔfarnyi kwan tabon a</i> <i>ɔmmfa nkɔ n'ekyir o</i> Sisi mbo, Tabon mbo (2x)	Chalk illustration .	<p>APOYE / FAR EDWUMA (FISHING)</p> Apoye anaa far edwuma ye nsumu edwuma a ɔwo hɔ fi tsetseberdo. Nyimpa a ɔkɔ po do keyi nam no nye ɔfarnyi anaa pofonyi. Da a afarfo mmfa nnkɔ po do nye Beneda osiandɛ eyɛ Nana Bosomprɔ ne da a wɔdza som no. Se afarfo wɔ nsu do anaa po do na wɔmema hɔn tabon do a, nna ɔkyere de asemdu bi ato hɔn anaa wɔwɔ mbusu mu. Afarfo gu asawu we po mu dze yin am. <p>Nam a Apofo yi bi nye</p> <table> <tr> <td>Eben</td> <td>poku</td> <td>ewura</td> </tr> <tr> <td>Wiriwiriw</td> <td>tantra</td> <td>nkamfona</td> </tr> <tr> <td>Sukoe</td> <td>ɔpaa</td> <td>ekyinekyin</td> </tr> </table> <p>NDZEMBA A AFARFO DZE YE EDWUMA</p> <table border="1"> <tr> <th>NDZEMBA</th> <th>DWUMA A WODZE DZI</th> </tr> <tr> <td>Hɛmba</td> <td>Wɔtsena mu kɔ po</td> </tr> <tr> <td>Tabon</td> <td>Wɔdze kwan hɛmba no</td> </tr> <tr> <td>Sumbuni</td> <td>Wɔdze gu eboa no n'ano ma ɔkɔ nsu ase yie</td> </tr> <tr> <td>Putuusii</td> <td>Wɔdze gu eboa ano ama woehu beebi a ogu wɔ nsu no mu</td> </tr> <tr> <td>Eboa / asawu</td> <td>Wɔdze yi (pa) nam</td> </tr> <tr> <td>Sekyɛ</td> <td>Wɔdze hɛmba kyekyer amma asorɛkye ammbɛfa no annkɔ</td> </tr> </table> <p>DIMENSION</p> Knowledge and understanding	Eben	poku	ewura	Wiriwiriw	tantra	nkamfona	Sukoe	ɔpaa	ekyinekyin	NDZEMBA	DWUMA A WODZE DZI	Hɛmba	Wɔtsena mu kɔ po	Tabon	Wɔdze kwan hɛmba no	Sumbuni	Wɔdze gu eboa no n'ano ma ɔkɔ nsu ase yie	Putuusii	Wɔdze gu eboa ano ama woehu beebi a ogu wɔ nsu no mu	Eboa / asawu	Wɔdze yi (pa) nam	Sekyɛ	Wɔdze hɛmba kyekyer amma asorɛkye ammbɛfa no annkɔ	DWUMADZI Yiyi nsembisa yi ano 1. Čtomfo n'edwuma nye..... REMARKS
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