4TH WEEK ENDING: 30TH – 3RD JUNE, 2022

SHELECT, FINCUSH LANGUAGE

CLASS, HIS 2

TERM, 2

PROF, DUKER, 0242820522

SUBJECT: ENGLISH LANGUAGE CLASS: JHS 2 TERM: 2 PROF. DUKER - 0242830522

REFERENCE: ENGLISH SYLLABUS FOR JHS, THE READERS

DAY/ DURATION	TOPIC/SUB- TOPIC/ASPECT	OBJECTIVES/RPK	TEACHER LEARNER ACTIVITIES	TEACHER LEARNING	CORE POINTS	EVALUATTION AND REMARKS
DURATION	TOTIC/ASTECT			MAT.		KEWAKKS
	ASPECT	OBJECTIVES	INTRODUCTION	Pupils Reader	SKILLS	Exercise
	READING		- review pupils RPK through			Answer question 3 and
		By the end of the	questions and answers.		Speaking	4 from the pupils
		lesson the pupil	5.11		Listening	reader
		will be able to;	- Drill pupils on new words		Writing Reading	
		3.1.1	PRESENTATION		Reading	
		read fluently	- Do model reading			
	TOPIC		- Discuss passage as its being read.		Pupils Reader	
	Fire at Musa's	2.1.1			Fire at Musa's	
	restaurant	read given text for	- let pupils read silently and infer		restaurant	
		specific information.	information from text		Pg 127	
		information.	CONCLUSION			REMARKS
			- Assign pupils to exercise.			REMARKS
			- Mark and discuss corrections.			
		RPK				
		Pupils have seen				
		an item caught on				
		fire before				

4TH WEEK ENDING: 30TH – 3RD JUNE, 2022

SUBJECT: ENGLISH LANGUAGE

CLASS: JHS 2

REFERENCE: ENGLISH SYLLABUS FOR JHS, THE GRAMMAR

NAME OF TEACHER: ISAAC DUKER

PROF. DUKER - 0242830522

DAY/	TOPIC/SUB-	OBJECTIVES/RPK	TEACHER LEARNER ACTIVITIES	TEACHER	CORE POINTS	EVALUATTION AND
DURATION	TOPIC/ASPECT			LEARNING		REMARKS
				MAT.		
	ASPECT	OBJECTIVES	INTRODUCTION	Chalkboard	SKILLS	Exercise
	Grammar		- revise pupils RPK on nouns	illustration		Using pronoun, replace
		By the end of the	- Assist pupils to construct sentences		Speaking	the underlined words.
		lesson the pupil	using nouns that they have mentioned		Listening	1. Mr. Mensah and I
		will be able to;			Writing	went to the house.
			PRESENTATION		Reading	
			- Guide students to replace some			2. The books on the
		2.3.1.	nouns with pronouns in the sentences		Pronouns are words	table are for Adjoa.
	TOPIC	identify pronouns	pupils constructed		used to replace	
	Personal and	in sentences/texts			nouns.	
	Possessives		- Guide students to distinguish			
		2.3.2	between personal and possessive		e.g.	
		Use pronouns	pronouns.		Kofi ate the food.	
		appropriately.			He ate all of it.	REMARKS
			- Assist pupils to use pronouns			
			appropriately		Categorising	
		RPK			pronouns:	
		Pupils know	CONCLUSION		Personal Pronouns	
		nouns	- Assign pupils to exercise.		1st person - I, we.	
					2nd person - You.	
			- Mark and discuss corrections.		3rd person - He,	
					she, it, they.	
					Possessive	
					Pronouns:	
					1st person: mine,	
					ours	
					2nd person \square yours	
					3rd person □	
					his/hers	
					its/theirs	
1	I		1	1	I	

SUBJECT: ENGLISH LANGUAGE CLASS: JHS 2 TERM: 2 PROF. DUKER - 0242830522 REFERENCE: ENGLISH SYLLABUS FOR JHS, Cockcrow DAY/ TOPIC/SUB-OBJECTIVES/RPK TEACHER LEARNER ACTIVITIES TEACHER CORE POINTS **EVALUATTION AND DURATION** TOPIC/ASPECT LEARNING **REMARKS** MAT. **ASPECT OBJECTIVES** INTRODUCTION The **SKILLS** Exercise Cockcrow Literature 1. What is the By the end of -Discuss the title of the story. **Speaking** Listening the lesson the theme of the story? Writing pupil will be - Drill pupils on new words able to; Reading 2. Mention 3 characters in the play. **TOPIC** 5.3.1 **READING STAGE Ripples** State what the The Cockcrow play is about. - Guide pupils to read story with **Ripples** fluency 5.3.2 Pg 79 read play - Assist pupils to differentiate the types of stories. **REMARKS** fluently 5.3.3 - Guide pupils to identify the identify significance of the stories. characters and their roles in plays **CONCLUSION RPK** - Assign pupils to exercise Pupils know child marriage

NAME OF TEACHER: ISAAC DUKER

 4^{TH} WEEK ENDING: $30^{\text{TH}} - 3^{\text{RD}}$ JUNE, 2022

4TH WEEK ENDING: 30TH – 3RD JUNE, 2022

SUBJECT: ENGLISH LANGUAGE

CLASS: JHS 2

TERM: 2

NAME OF TEACHER: ISAAC DUKER
PROF. DUKER - 0242830522

REFERENCE: ENGLISH SYLLABUS FOR JHS, Composition (Writing)

DAY/	TOPIC/SUB-	OBJECTIVES/RPK	TEACHER LEARNER ACTIVITIES	TEACHER	CORE POINTS	EVALUATTION
DURATION	TOPIC/ASPECT			LEARNING		AND REMARKS
				MAT.		
	ASPECT	OBJECTIVES	INTRODUCTION	Sample	A dialogue is a	Exercise
	C :4:	By the end of the	Ask pupils to engage in a dialogue in	Dialogue	conversation between two	1. Write a brief
	Composition	lesson the pupil	pairs.	music box	person	dialogue
		will be able to;			D' 1 1 4 4	between a
		will be able to,			Dialogues between two or	customer and a
			READING STAGE		three characters with three	shopkeeper.
		1. Identify the			or four exchanges.	зпорксерст.
	TOPIC	features of a	- Play a dialogue for pupils to listen			
	10110	dialogue.	and discuss the features.		Focus on Grammar	
	Writing				Appropriate use of inverted	
	Dialogue		- Put pupils in groups and ask them		commas and other	
	Dialogue	2. write dialogues	to hold dialogues in given situations.		punctuation marks.	REMARKS
		involving two or			i. Direct speech	KEMAKAS
		three characters	- Introduce the point that direct		ii. Contracted forms	
		with three or four	statements in a dialogue are enclosed		Direct statements in a	
		exchanges	in inverted commas		dialogue are enclosed in	
		_	CONCLUSION		inverted commas, e.g.	
			CONCECSION			
			Engage pupils to summarize salient		Prof: Where are you	
		RPK	points.			
		Pupils can engage			Duker: I'm going to school.	
		in dialogue	APPLICATION:			
			Pupils can engage in		Prof: I'll go to school too	
			meaningful dialogues		D 1 (1 11 11	
					Duker: Shall we walk	
					together then?	

4TH WEEK ENDING: 30TH – 3RD JUNE, 2022 SUBJECT: ENGLISH LANGUAGE

CLASS: JHS 3

By the end of the lesson the pupil will be able to; TOPIC Tragedy of the One Cedi Note. 3.1.2 answer inferential and derivative questions. RPK Pupils have seen a By the end of the lesson the pupil will be able to; Speaking Listening Writing Reading Pupils Reader Tragedy of the One Cedi Note. Guide pupils to recall facts - Guide pupils to recall facts CONCLUSION - Assign pupils to exercise. Mark and discuss corrections.	REFE	REFERENCE: ENGLISH SYLLABUS FOR JHS, THE READERS								
Reading By the end of the lesson the pupil will be able to; TOPIC Tragedy of the One Cedi Note. 3.1.2 answer inferential and derivative questions. Reading By the end of the lesson the pupil will be able to; - Drill pupils on new words PRESENTATION - Do model reading - discuss as passage is being read ideas. - Guide pupils to recall facts - let pupils read silently CONCLUSION - Assign pupils to exercise. - Mark and discuss corrections. - guide pupils to discuss the title of the story Speaking Listening Writing Reading Pupils Reader Tragedy of the One Cedi Note. Pg 166 REMARKS			OBJECTIVES/RPK	TEACHER LEARNER ACTIVITIES	LEARNING	CORE POINTS				
before.		Reading TOPIC Tragedy of the	By the end of the lesson the pupil will be able to; 3.1.1 read and recall simple facts and ideas. 3.1.2 answer inferential and derivative questions. RPK Pupils have seen a dirty money	 guide pupils to discuss the title of the story Drill pupils on new words PRESENTATION Do model reading discuss as passage is being read Guide pupils to recall facts let pupils read silently CONCLUSION Assign pupils to exercise. 	Pupils	Speaking Listening Writing Reading Pupils Reader Tragedy of the One Cedi Note.	Answer question 3 and 4 from pupils reader			

TERM: 2

NAME OF TEACHER: ISAAC DUKER

PROF. DUKER - 0242830522

4TH WEEK ENDING: 30TH – 3RD JUNE, 2022

SUBJECT: ENGLISH LANGUAGE

CLASS: JHS 3

TERM: 2

NAME OF TEACHER: ISAAC DUKER
PROF. DUKER - 0242830522

REFERENCE: ENGLISH SYLLABUS FOR JHS, THE GRAMMAR

DAY/ DURATION	TOPIC/SUB- TOPIC/ASPECT	OBJECTIVES/RPK	TEACHER LEARNER ACTIVITIES	TEACHER LEARNING MAT.	CORE POINTS	EVALUATTION AND REMARKS
	ASPECT	OBJECTIVES	INTRODUCTION	Chalkboard	SKILLS	Exercise
	Grammar		- Let pupils construct simple	illustration	Speaking	Join the following pairs
		By the end of the	sentences.		Listening	of sentences with the
		lesson the pupil			Writing	appropriate
		will be able to;	- Write pupils examples on chalk board		Reading	coordinating conjunction.
		2.5.1	- Court		Compound	conjunction.
		identify the			sentences are	1. Ama is tall.
	TOPIC	compound	PRESENTATION		formed by joining	Ekow is short.
	Compound	sentence	- Guide students to join the pairs of		two or more simple	
	Sentences		simple sentences with appropriate		sentences.	2. Kojo danced well.
		2.5.2	coordinating			They clapped for him.
		join simple	conjunctions to form compound		The simple	, ,,
		sentences to form	sentences.		sentences are	3. Rachel will use a
		compound			independent	pen.
		sentences.	- Guide students to write compound		clauses. They are	Rachel will use a
			sentences.		joined by	pencil.
		2.5.3			coordinating	
		use compound			conjunctions e.g.	
		sentences in	CONCLUSION		AND, BUT	
		oral/written	- Assign pupils to exercise.			
		expressions			Simple Sentences	
			- Mark and discuss corrections.		(Independent	
		RPK			Clauses)	D 77 6 4 D 77 6
		Pupils can			I bought a pen.	REMARKS
		construct simple			She bought an	
		sentences.			eraser.	
					Compound	
					Sentence.	
					I bought a pen but	
					she bought an	
					eraser	
					eraser	

4TH WEEK ENDING: 30TH – 3RD JUNE, 2022

SUBJECT: ENGLISH LANGUAGE

CLASS: JHS 3

TERM: 2

NAME OF TEACHER: ISAAC DUKER
PROF. DUKER - 0242830522

REFERENCE: ENGLISH SYLLABUS FOR JHS, COCKCROW

DAY/ DURATION	TOPIC/SUB- TOPIC/ASPECT	OBJECTIVES/RPK	TEACHER LEARNER ACTIVITIES	TEACHER LEARNING MAT.	CORE POINTS	EVALUATTION AND REMARKS
	ASPECT	OBJECTIVES	INTRODUCTION	172221	SKILLS	Exercise
	Literature	By the end of the	-Assist pupils to discuss the title	The Cockcrow	Speaking	1. According to the story what is
		lesson the pupil will be able to;	- Let pupils discuss and guess the content of the story		Listening Writing Reading	maami's name? 2. What device
		5.3.1	READING STAGE - guide pupils to identify characters in			is being uused in the in the
	TOPIC	State what the story is about.	the story		The Cockcrow The Girl Who	underlined group of
	The Girl Who Can	5.3.2	- assist pupils to read with fluency		Can Pg 142	words" that is what shuts up maami for
		read story fluently 5.3.3	- assist pupils to identify characters in the story and the roles they story			good"
		Identify some devices used in	POST READING STAGE			
		the story.	-Assign pupils to exercise			
		RPK				REMARKS
		Pupils have seen a lean child before.				KEWAKKS

4th Week ending: 30th – 3rd June, 2022 Subject: english language

NAME OF TEACHER: ISAAC DUKER

SUBJECT: ENGLISH LANGUAGE CLASS: JHS 3 TERM: 2 PROF. DUKER - 0242830522

REFERENCE: ENGLISH SYLLABUS FOR JHS, Composition

DAY/	TOPIC/SUB-	OBJECTIVES/RPK	TEACHER LEARNER	TEACHER	CORE POINTS	EVALUATTION
DURATION	TOPIC/ASPECT		ACTIVITIES	LEARNING		AND REMARKS
				MAT.		
	ASPECT	OBJECTIVES	INTRODUCTION		Features of Minutes:	Exercise
			- Ask learners to describe how	Sample of	Clear heading covering name	
	Composition	By the end of the	PTA meeting is carried out.	PTA	of club, type of meeting	1. Write minutes
		lesson the pupil		meeting	(executive, general, etc.),	on class meeting.
		will be able to;	READING STAGE	minutes	date, venue and time, etc.	
	ТОРІС	Identify features of learners.	- Teacher reads a minute for with listen.		Example: Minutes of Meeting of the Executive Committee of the Health	
		or rearriers.	- Ask pupils to point out the		Club on Friday 3rd	
	Writing	2. write minutes of	various features and illustrate		November 2022, at 1.00p.m.	
	Minutes	and club/society	them		in form 3 classroom	
		meeting				REMARKS
			- In groups, ask pupils to plan and		(The title and particulars of	
			write a minute.		the meeting are underlined as above)	
			- Ask pupils to present their			
		RPK	minutes to the class.		Sub-heading following	
		Pupils can describe			agenda.	
		how a PTA				
		meeting is held.	CONCLUSION		Clear presentation of	
			- Summarize salient points		decisions, etc.	
			- Assign pupils to exercise		Use of Language: Formal	
			APPLICATION:		Signature: Secretary or	
			Pupils can write minutes for a			
			club/society meeting.		Writer	
					Signature of	
					Chairman/President of Club.	