WEEK ENDING: $23^{RD} - 27^{TH}$ MAY, 2022

NAME OF TEACHER: ISAAC DUKER

SUBJECT: ICT CLASS: JHS 2 TERM: 2 PROF DUKER: 0242830522

REFERENCE: ICT syllabus, Kinglion Textbook and Best Click Series Pg 125 - 126

Day/Duration	Topic/Sub- Topic/Aspect	Objectives/RPK	Teacher-Learner Activities	Teaching Learning Materials	Core Points	Evaluation & Remarks
	Topic: Using Internet to Communicate Sub Topic: ICT/Computer Lab. etiquettes	Objectives By the end of the lesson, pupils will be able to; 1. explain the computer laboratory etiquettes 2. develop some computer laboratory etiquettes and observe them RPK Pupils have been taught netiquettes in previous lessons.	Introduction. Revise pupils RPK on formatting and editing. Activities 1. Assist pupils to explain the term internet etiquettes 2. Guide pupils in groups to develop computer laboratory etiquettes Conclusion Summarize lesson activities and engage pupils to recap key points from the lesson.	1. A Computer set 2. Pupils Text book 3. Cell Phone	Explanation to ICT Lab Etiquettes Computer laboratory etiquettes are the set of moral values (rules and regulations) which govern the use of the ICT centre/lab. ICT Laboratory/Centre Rules 1. Do not send anything liquid or food to the ICT lab 2. Do not use any PC at the centre without permission 3. Avoid inserting removable storage devices in any PC at the centre 4. Do not disturb the privacy of others or instructing them unnecessarily 5. Do not make noise at the ICT centre IMPORTANT DEFINITIONS Spam: is an unsolicited e-mail sent to many recipients by e-mail Flame: is an abusive, insulting or threatening messages sent on the internet. Flame war: erupts when a flame is answered with a flame Internet fraud: refers to any crime that involves the use of the internet. Emoticons are text pictures used to express emotions especially in e-mail message and IM	Evaluation Pupils to; 1. explain the computer laboratory etiquettes 2. develop some computer laboratory etiquettes. 3. explain the following terms a. spam b. flame c. flame war

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Day/Duration	Tonic/Sub-	Objectives/RPK	Teacher-Learner	Teaching Learning	Core Points	Evaluation &
Day/Durauon	Topic/Sub- Topic/Aspect	Objectives/Ki K	Activities	Materials	Core i omis	Remarks
		Ohisadissa			CTANDARD TOOLDAR	
	Topic: Word Processing	Objectives By the end of the	Introduction. Revise pupils	1. A Computer set	STANDARD TOOLBAR Is the toolbar that contains tools used to perform	Evaluation Pupils to;
	Application	lesson, pupils	RPK on	2. Pupils Text book	common tasks such as saving, printing and	Tupiis to,
	III	will be able to;	formatting and	2. Tuping Text book	opening a document.	1. Identify the
	(Tool Bars)	,	editing.			features of the
	,	1. identify the		3. Cell Phone	FEATURES OF THE STANDARD TOOLBAR	standard tool bar
	Sub Topic:	features of the	Activities		• Undo • Redo • Copy	
	Features of	Standard toolbar	1. Assist pupils to		• Cut • Paste • Save Etc.	2. state the uses of
	Standard	2	identify the		H X	the standard
	Toolbar	2. state the uses of the standard	features of the formatting toolbar		6	toolbar features
		toolbar features	on the word		Harrie Alex Charries I Translation	
		tooloai leatures	application		Uses of the Standard Toolbar Features	
			Tr ·····		• Undo – to cancel current changes	Remarks
		<u>RPK</u>	2. Guide pupils to		made	Lesson
		Pupils have been	state the uses of		• Redo – to retrieve/repeat an action	successfully
		taught formatting	the formatting		• Copy – to make a duplicate (carbon copy) of	delivered.
		and editing in	toolbar features		text leaving behind the original	
		previous lessons.			 Cut – to move text completely Paste – to place duplicated/moved text 	
					• Save – to place duplicated/moved text	
					document.	
			Conclusion		Etc.	
			Summarize lesson			
			activities and		Tooltip: is the brief message that is displayed	
			engage pupils to		when the mouse pointer point to a tool.	
			recap key points		Tool : is a command button or icon on a toolbox	
			from the lesson.		used to send commands to an application or the	
					computer	
					*	