3<sup>RD</sup> WEEK ENDING: 23<sup>RD</sup> – 27<sup>TH</sup> MAY, 2022 SUBJECT: ENGLISH LANGUAGE

CLASS: JHS 2

TERM: 2

NAME OF TEACHER: ISAAC DUKER PROF. DUKER - 0242830522

REFERENCE: ENGLISH SYLLABUS FOR JHS, THE READERS

DAY/	TOPIC/SUB-	OBJECTIVES/RPK	TEACHER LEARNER ACTIVITIES	TEACHER	CORE POINTS	EVALUATTION
DURATION	TOPIC/ASPECT			LEARNING MAT.		AND REMARKS
	ASPECT	OBJECTIVES	INTRODUCTION	Pupils Reader	SKILLS	Exercise
			- review pupils RPK through			Answer
	READING	By the end of the	questions and answers.		Speaking	question 1 and 2
		lesson the pupil will be able to;	- Drill pupils on new words		Listening Writing	from the pupils reader
		will be able to;	- Driff pupils of flew words		Reading	reader
		3.1.1 read fluently	PRESENTATION		Redding	
			- Do model reading			
					Pupils Reader	
	TOPIC	2.1.1	- Discuss passage as its being read.		Fire at Musa's	
	Fire at Musa's	Read given text for specific	- let pupils read silently and infer		restaurant Pg 127	
	restaurant	information.	information from text		1 5 127	
			CONCLUSION			REMARKS
			- Assign pupils to exercise.			
			- Mark and discuss corrections.			
		RPK	1.202.1 0.10 0.10 0.00 0.01 0.10 0.10 0.			
		Pupils have seen				
		an item caught on				
		fire before				

 $3^{RD}$  WEEK ENDING:  $23^{RD} - 27^{TH}$  MAY, 2022

SUBJECT: ENGLISH LANGUAGE

CLASS: JHS 2 TERM: 2

NAME OF TEACHER: ISAAC DUKER

PROF. DUKER - 0242830522

REFERENCE: ENGLISH SYLLABUS FOR JHS, THE GRAMMAR

DAY/	TOPIC/SUB-	OBJECTIVES/RPK	TEACHER LEARNER ACTIVITIES	TEACHER	CORE POINTS	EVALUATTION
DURATION	TOPIC/ASPECT			LEARNING		AND
				MAT.		REMARKS
	ASPECT	OBJECTIVES	INTRODUCTION	Chalkboard	SKILLS	Exercise
			- revise pupils RPK on nouns	illustration		** .
	Grammar	By the end of the	- Assist pupils to construct sentences		Speaking	Using pronoun,
		lesson the pupil	using nouns that they have mentioned		Listening	replace the underlined
		will be able to;			Writing	words.
			PRESENTATION		Reading	words.
			- Guide students to replace some			1. Mr. Mensah
		2.3.1	nouns with pronouns in the sentences		<b>Pronouns</b> are words	and I went to the
		identify pronouns	pupils constructed		used to replace	house.
	TOPIC	in			nouns.	
		sentences/texts	- Guide students to distinguish			2. The books on
	Personal and	222	between personal and possessive		e.g.	the table are for
	Possessives	2.3.2	pronouns.		Kofi ate the food.	Adjoa.
		Use pronouns			He ate all of it.	
		appropriately.	- Assist pupils to use pronouns			
			appropriately		Categorising	
					pronouns:	
		RPK	CONCLUSION		Personal Pronouns	REMARKS
					1st person - I, we.	
		Pupils know	- Assign pupils to exercise.		2nd person - You.	
		nouns	36.1.11		3rd person - He,	
			- Mark and discuss corrections.		she, it, they.	
					D	
					Possessive	
					Pronouns:	
					1st person: mine,	
					ours	
					2nd person - yours 3rd person - his/hers	
					its/theirs	
					118/1118118	

 $3^{RD}$  WEEK ENDING:  $23^{RD} - 27^{TH}$  MAY, 2022

SUBJECT: ENGLISH LANGUAGE

CLASS: JHS 2

TERM: 2

NAME OF TEACHER: ISAAC DUKER PROF. DUKER - 0242830522

REFERENCE: ENGLISH SYLLABUS FOR JHS, Cockcrow

DAY/ DURATION	TOPIC/SUB- TOPIC/ASPECT	OBJECTIVES/RPK	TEACHER LEARNER ACTIVITIES	TEACHER LEARNING MAT.	CORE POINTS	EVALUATTION AND REMARKS
	ASPECT	OBJECTIVES	INTRODUCTION	The Cockcrow	SKILLS	Exercise
	Literature	By the end of the lesson the pupil will be able to;	-Discuss the title of the story Drill pupils on new words		Speaking Listening Writing	1. What is the theme of the story?
		5.3.1	READING STAGE		Reading	2. Mention 3 characters in the
	TOPIC	state what the play is about.	- Guide pupils to read story with fluency		The Cockcrow	play.
	Ripples	5.3.2 read play fluently	- Assist pupils to differentiate the types of stories.		Ripples Pg 79	
		5.3.3 identify characters	- Guide pupils to identify the significance of the stories.			REMARKS
		and their roles in plays	- Assign pupils to exercise			
		RPK Pupils know child marriage				

 $3^{RD}$  WEEK ENDING:  $23^{RD} - 27^{TH}$  MAY, 2022

SUBJECT: ENGLISH LANGUAGE

CLASS: JHS 3

TERM: 2

NAME OF TEACHER: ISAAC DUKER PROF. DUKER - 0242830522

REFERENCE: ENGLISH SYLLABUS FOR JHS, THE READERS

DAY/ DURATION	TOPIC/SUB- TOPIC/ASPECT	OBJECTIVES/RPK		TEACHER LEARNING	CORE POINTS	EVALUATTION AND
				MAT.		REMARKS
	ASPECT	OBJECTIVES	INTRODUCTION	Chalkboard	SKILLS	Exercise
			- Let pupils construct simple	illustration	Speaking	Join the
	Grammar	By the end of the	sentences.		Listening	following pairs
		lesson the pupil			Writing	of sentences
		will be able to;	- Write pupils examples on chalk		Reading	with the
		251	board		Compound	appropriate
		2.5.1	DDECENEATION		sentences are	coordinating
		identify the compound	PRESENTATION - Guide students to join the pairs of		formed by joining	conjunction.
	TOPIC	sentence	simple		two or more simple	1. Ama is tall.
	Compound	sentence	sentences with appropriate		sentences.	Ekow is short.
	Sentences	2.5.2	coordinating		TP1	LKOW 15 SHOTE.
	Sentences	join simple	conjunctions to form compound		The simple sentences	2. Kojo danced
		sentences to form	sentences.		are independent	well.
		compound			clauses. They are	They clapped
		sentences.	- Guide students to write compound		joined by	for him.
			sentences.		coordinating	
		2.5.3			conjunctions e.g.	3. Rachel will
		use compound	CONCLUSION		AND, BUT	use a pen.
		sentences in	- Assign pupils to exercise.		Simple Sentences	Rachel will use
		oral/written			(Independent	a pencil.
		expressions	- Mark and discuss corrections.		Clauses)	
		DDI/			I bought a pen.	DEMARKS
		RPK			She bought an	REMARKS
		Pupils can construct simple			eraser.	
		sentences.			Compound Sentence.	
		benteneos.			I bought a pen but	
					she bought an	
					eraser	

3<sup>RD</sup> WEEK ENDING: 23<sup>RD</sup> – 27<sup>TH</sup> MAY, 2022 SUBJECT: ENGLISH LANGUAGE CLASS: JHS 3

TERM: 2

NAME OF TEACHER: ISAAC DUKER

PROF. DUKER - 0242830522

REFERENCE: ENGLI	SH SYLLABUS FOR	JHS, THE GRAMMAR
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DAY/	TOPIC/SUB-	OBJECTIVES/RPK	TEACHER LEARNER ACTIVITIES	TEACHER	CORE POINTS	EVALUATTION
DURATION	TOPIC/ASPECT			LEARNING MAT.		AND REMARKS
	ASPECT	OBJECTIVES	INTRODUCTION	Pupils Reader	SKILLS	Exercise
	Reading		- guide pupils to discuss the title of the			Answer question
		By the end of the	story		Speaking	1 and 2 from
		lesson the pupil will be able to;	- Drill pupils on new words		Listening Writing	pupils reader
		be able to,	Dim papits on new words		Reading	
			PRESENTATION			
		3.1.1	- Do model reading		Pupils Reader	
	TOPIC Tragedy of the	Read and recall	- discuss as passage is being read		Tragedy of the One Cedi Note.	
	One Cedi Note.	simple facts and	- discuss as passage is being read		Pg 166	
	One Cear Hote.	ideas.	- Guide pupils to recall facts		19100	
		<b>3.1.2</b> Answer	- let pupils read silently			
		inferential and	CONCLUSION			REMARKS
		derivative	- Assign pupils to exercise.			
		questions.				
			- Mark and discuss corrections.			
		RPK				
		Pupils have seen a				
		dirty money before.				

3<sup>RD</sup> WEEK ENDING: 23<sup>RD</sup> – 27<sup>TH</sup> MAY, 2022 SUBJECT: ENGLISH LANGUAGE CLA

CLASS: JHS 3

TERM: 2

NAME OF TEACHER: ISAAC DUKER PROF. DUKER - 0242830522

DAY/ DURATION	TOPIC/SUB- TOPIC/ASPECT	OBJECTIVES/RPK	TEACHER LEARNER ACTIVITIES	TEACHER LEARNING	CORE POINTS	EVALUATTION AND
	ASPECT Literature  TOPIC The Girl Who Can	OBJECTIVES  By the end of the lesson the pupil will be able to;  5.3.1  State what the story is about.  5.3.2  read story fluently  5.3.3  identify characters and their roles in story	INTRODUCTION -Assist pupils to discuss the title  - Let pupils discuss and guess the content of the story  READING STAGE - guide pupils to identify characters in the story  - assist pupils to read with fluency - assist pupils to identify characters in the story and the roles they story  POST READING STAGE -Assign pupils to exercise	MAT. The Cockcrow	SKILLS  Speaking Listening Writing Reading  The Cockcrow The Girl Who Can Pg 142	REMARKS Exercise  1. What is the theme of the story  2. What was did Adjoa consider as her problem?
		RPK Pupils have seen a lean child before.				REMARKS