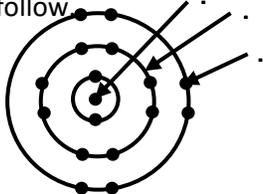
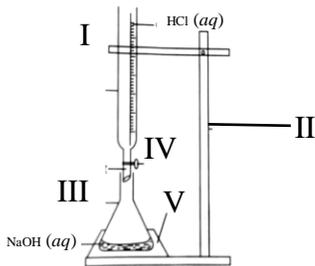


DAY / DATE / TIME	TOPIC	OBJECTIVES / RPK	TEACHER – LEARNER ACTIVITIES	TLM	CORE POINTS	EVALUATION / REMARKS
Tuesday 10-05-2022 60 min	<b>TOPIC REVISION</b>  Discussion of 1 <sup>ST</sup> term questions	<b>OBJECTIVE(S)</b> By the end of the lesson the pupil will be able to;  1. Find solutions to the practical question that came to the exams.	<b>INTRODUCTION</b> Teacher ask pupils to bring out their 1 <sup>st</sup> term science question papers and note book  Teacher ask pupil to come out with difficult question they could not answer during the end of term exams	Question Paper  Marking scheme	<b>Sample Questions</b> a. The diagram below shows the electron configuration of an atom of an element. Study the diagram carefully and answer the questions that follow. 	Pupils to solve the following objectives questions (20 – 30) in their exercise books  1. Which of the following is made up of only one kind of atom?  A. salt B. argon C. sugar D. water
Thursday 12-05-2022 60 min	<b>SUB-TOPIC</b>  Objective type questions	2. contribute in answering the objective questions	<b>PRESENTATION</b> 1. Teacher reads instructions on answering the objective questions. 2. Teacher reads objective questions to pupils for discussion and answering		i. Identify the parts labeled I, II and III. ii. Name two particles found in I iii. State the number of protons contained in the atom. iv. State the atomic number of the atom.	2. Which of the following metals is an alloy?  A. aluminum B. brass C. copper D. iron
Friday 13-05-2022 60 min	Essay Type Questions	3. contribute in answering the essay type questions  <b>R.P.K.</b>  Pupils can answer objectives and essay type questions correctly.	3. Teacher reads and explains instructions on answering the essay type questions  4. Teacher discusses essay type questions with pupils to answer  <b>CLOSURE</b>  Teacher summaries the revision and let pupils solve the rest of the question in their note books.		v. What is the valency of the atom. <b>SOLUTION</b> a. i. I – Nucleus II – Shell III – Electrons ii. Protons and Neutrons iii. 16 Protons iv. Atomic number is 16 v. Valency is 2  <b>DIMENSION</b> Application of knowledge	<b>REMARKS</b>

DAY / DATE / TIME	TOPIC	OBJECTIVES / RPK	TEACHER – LEARNER ACTIVITIES	TLM	CORE POINTS	EVALUATION / REMARKS
Tuesday 10-05-2022 60 min	<b>TOPIC REVISION</b>  Discussion of 1 <sup>ST</sup> term questions	<b>OBJECTIVE(S)</b> By the end of the lesson the pupil will be able to;  1. Find solutions to the practical question that came to the exams.	<b>INTRODUCTION</b> Teacher ask pupils to bring out their 1 <sup>st</sup> term science question papers and note book  Teacher ask pupil to come out with difficult question they could not answer during the end of term exams	Question Paper  Marking scheme	<b>Sample Questions</b> a. Consider the set up below.    <b>Titration set up of neutralization reaction</b>  Name the method of preparation illustrated by the set up Identify the parts labelled I, II, III, IV and V Give <b>one</b> function each of the I, IV and V Outline <b>two</b> safety precautions to be taken during the above preparations	Pupils to solve the following objectives questions (20 – 30) in their exercise books  1. Which of the following substances is a salt?  A. H <sub>2</sub> SO <sub>4</sub> B. NaOH C. HCL D. CaCl <sub>2</sub>  2. An example of an endoparasite in farms animals is  A. Tape worm B. Flea C. Louse D. Litter
Thursday 12-05-2022 60 min	<b>SUB-TOPIC</b>  Objective type questions	2. contribute in answering the objective questions	<b>PRESENTATION</b> 1. Teacher reads instructions on answering the objective questions.  2. Teacher reads objective questions to pupils for discussion and answering			
Friday 13-05-2022 60 min	<b>Essay Type Questions</b>	3. contribute in answering the essay type questions  <b>R.P.K.</b>  Pupils can answer objectives and essay type questions correctly.	3. Teacher reads and explains instructions on answering the essay type questions  4. Teacher discusses essay type questions with pupils to answer  <b>CLOSURE</b>  Teacher summaries the revision and let pupils solve the rest of the question in their note books.		<b>SOLUTION</b> <b>a. i. Name the method of preparation illustrated by the set up</b> Neutralization Reaction <b>ii. Identify the parts labelled I, II, III, IV and V</b> I – Burette II – Retort Stand III – Conical Flask IV – Tap of Funnel V – White tile  <b>DIMENSION</b> Application of knowledge	<b>REMARKS</b>

