

SECOND TERM LESSON PLAN

SOCIAL STUDIES – B7

WEEK 1

Date: 13 th MAY, 2022	Period:	Subject: Social Studies
Duration: 50mins		Strand: Environment
Class: B7	Class Size:	Sub Strand: Mapping Skills
Content Standard: B7.1.2.1. Demonstrate a range of mapping skills	Indicator: B7.1.2.1.1. Demonstrate skills involved in mapping and locating places in the environment	Lesson: 1 of 3
Performance Indicator: Learners can differentiate between a map and a scale		Core Competencies: CP 5.1: CP 5.1: CC 8.1 DL 5.1: DL 6.3: CC8.1: DL 5.3:
References: Social Studies Curriculum Pg. 7-8		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Revise with learners on how to show direction using the cardinal points and landmarks.</p> <p>Share performance indicators and introduce the lesson.</p>	
PHASE 2: NEW LEARNING	<p>Guide learners to explain the following concepts: “maps” and “scale”.</p> <ul style="list-style-type: none"> • <i>Maps</i> - A map is a representation of the earth's surface or part of it drawn to scale • <i>Scale</i> - It is the relationship between a distance measured between two points on the map and the actual distance on the ground. <p>Through demonstrations let pupils take measurements of objects on the ground and represent these distances on paper using a scale,</p> <p>Learners in groups, to take measurements of different distances on the school compound and represent the distances taken on paper, using different scales</p> <p>Guide learners to identify types of maps, including street maps, maps showing landscape features and national maps using an atlas.</p> <p>Example:</p> <p><i>i. political map – it shows the state and national boundaries of a place</i></p> <p><i>ii. physical map – it shows the physical features of a place or country, like rivers, mountains, forests and lakes.</i></p>	Atlas, Map of Ghana

	<p>iii. <i>climatic maps</i> – it shows the information about the climate of different areas.</p> <p>iv. <i>road map</i> – it shows different roads, highways or railways present in the area.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. Differentiate between a map and a scale. 2. Explain the following types of maps <ol style="list-style-type: none"> a. Political map b. Physical map c. Topographic map 	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> <p>Ask learners how the lesson will benefit them in their daily lives.</p>	

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Content Standard: B7.1.2.1. Demonstrate a range of mapping skills		Indicator: B7.1.2.1.1. Demonstrate skills involved in mapping and locating places in the environment	Lesson: 2 of 3
Performance Indicator: Learners can explain the importance of maps		Core Competencies: CP 5.1: CC 8.1: DL 5.1: DL 6.3:	
References: Social Studies Curriculum Pg. 7-8			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	Revise with learners to review their understanding in the previous lesson. Share performance indicators with learners.		
PHASE 2: NEW LEARNING	Guide learners to explore the importance of maps to different people, including airline managers, fisher folk, farmers and, for example, a family which has moved from a rural area to a city. Learners to identify components of maps, including north arrow, scale, map key allowing representation of physical features (including rivers, lakes, mountains and coastline) and human features (including settlements, plantations and industrial developments) using names, symbols and colors. Pupils go out of the classroom and identify specific landmarks in their locality and represent these features on a sketch. Pupils in groups, to measure the school compound using tapes, record their findings and convert their records into maps. <u>Assessment</u> 1. what is a scale of a map? 2. describe the three ways of indicating a scale on a map.	Atlas, Map of Ghana	
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.		