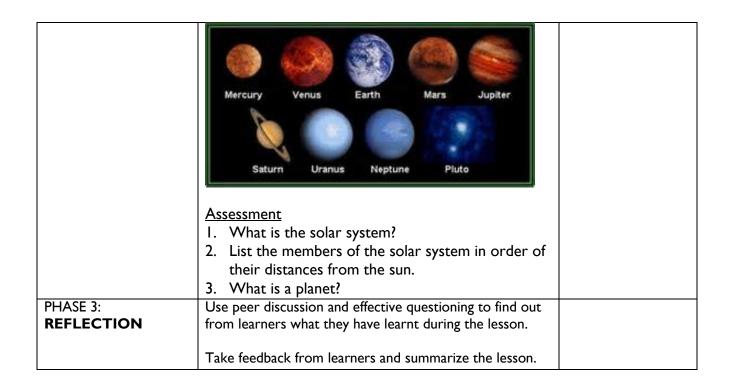
WEEKLY LESSON PLAN – B7

WEEK 3

Date: 27 th MAY, 2022		DAY:		Subject: Science	
Duration:		l		Strand: Systems	
Class: B7	Class Size:		e:	Sub Strand: The Solar System	
Content Standard: B7.3.2.I Demonstrate knowledge of the inner planets of the solar system and understand the movement in the system.					Lesson:
Performance Indicator: Learners can describe the components of the			Solar system Core Competencies: DL 5.1: CC 8.1: CC 8.2: CI 5.3: CI 6.6:		
References: Science Cur	riculum Pg.	19 - 20			
Phase/Duration PHASE I: STARTER	Revise w	Activities ith learners		hat they already know	Resources
DILIACE 2 NIEVA	-			introduce the lesson.	Di c
PHASE 2: NEW LEARNING	The solar other head other head system. Sun – the Saturn, U Heavenly Comet. Identify a planets of etc. The four i	r systems navenly bodicarners to describe solarnes and describe solarnes and the solarnes planets	nade up of the ies. escribe the concenter of the Mercury, Ven Neptune. Asteroids, Metalibe what consur system using a re Mercury, Ven was a re Mercury, Ven Neptune.	of solar system. sun, eight planets and mponents of the solar solar system us, Earth, Mars, Jupiter eors, Meteorites and etitutes the inner g pictures, videos, enus, Earth and Mars.	Pictures of the moon, sun, stars and the planets.
		made of roc urners to d		f the planet in the solar	



Date: 27 th MAY, 2022	D	AY:		Subject: Science		
Duration:				Strand: Systems		
Class: B7 Class			ize: Sub Strand: The Sola		r System	
B7.3.2.I Demonstrate known planets of the solar system a movement in the system. Performance Indicator: Learners can state the compassions of the solar system.	and understand t	their nner plar	planets of the describe their	Core Competencies	Lesson: 2 of 4 :: : DL 5.3: CP 5.8: CI 5.1:	
References: Science Cur	riculum Pg. 19	- 20				
Phase/Duration PHASE I: STARTER	lesson.	learners rformar	nce indicators v	studied in the previous	Resources	
PHASE 2: NEW LEARNING	Example: Features of to I. All the innown and the inner so they spin with the inner spin with the inne	the inner planets planets very fas ers to de pe of the star belongers.	r planets ets are made o do not have ri moon around have shorter of tt. escribe the gala e paths of mov ers in the univer onging to the gala e paths of mov	ngs around them.	Pi Pictures of the moon, sun, stars and the planets. ctures and Charts	

	Engage learners in a discussi between planets and stars.	on to talk of the differences			
	Planet	Star			
	Does not produce light and heat	Produces light and heat			
	Does not twinkle	Usually twinkle			
	Moves round a star	Does not move			
	It is solid in nature	It is made up of burning			
		gases			
DUACE 2.	Assessment I. Name three other heave in the solar system. 2. Identify the components solar system. 3. State three features of the solar system.				
PHASE 3:		Use peer discussion and effective questioning to find out			
REFLECTION	from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.				