

WEEKLY LESSON PLAN – B7

WEEK 3

Date: 27 TH MAY, 2022	DAY:	Subject: R.M.E
Duration:		Strand: The Family & The Community
Class: B7	Class Size:	Sub Strand: The Family Systems
Content Standard: B7 3.1.1: Identify and Explain the Importance of the Family Systems	Indicator: B7.3.1.1.1: Explain the concept and types of family systems in Ghana	Lesson: 3 OF 4
Performance Indicator: Learners can describe the two-family systems in Ghana.		Core Competencies: CC7.4: CC7.5: CC8.3: CC8.4: CC 9.1: CC 9.4: CG 5.2: CG 5.3: CG 6.1: CP 5.2:
References: R.M.E Curriculum Pg. 10-11		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Recap with learners to review their understanding in the previous lesson.</p> <p>Introduce the lesson by sharing the performance indicators.</p>	
PHASE 2: NEW LEARNING	<p>Guide learners to explain the concept of family. E.g. It is a social unit whose members are bound by blood ties, marriage or covenant.</p> <p>Learners identify the types of family systems in Ghana. E. g., Nuclear and Extended.</p> <p>Guide learners to describe the two-family systems in Ghana. E.g. the nuclear family system consists of the father, mother and children (if any). The nuclear family can also consist of one of the parents and the children. Extended family system consists of all relatives from the paternal and maternal family relations.</p> <p>With the help of parents, learners create/draw a poster to show their family tree indicating both the nuclear and extended families.</p> <p>Have learners to discuss the merits and demerits of both family systems. Nuclear family system – Merits i. Easy to take care of the family members. ii. Effective supervision, etc.</p> <p>Demerits i. Inadequate or lack of support in the absence of parents.</p>	Pictures and Charts

	<p><i>ii. Members suffer if the breadwinner dies (or passes on), etc.</i></p> <p>Extended Family System – Merits <i>i. Family support in terms of economic assistance and moral guidance</i> <i>ii. Ensures security and protection of family members, etc.</i></p> <p>Demerits <i>i. Encourages laziness</i> <i>ii. Less privacy, etc.</i></p> <p>Divide class into two and ask them to debate on the motion “The extended family system is more important than the nuclear family system.”</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. Explain the nuclear family system 2. Mention any three advantages and three disadvantages of the extended family system. 3. Which type of family system operates in Ghana? 	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

Date: 27 TH MAY, 2022		DAY:	Subject: R.M.E
Duration:		Strand: The Family & The Community	
Class: B7	Class Size:	Sub Strand: The Family Systems	
Content Standard: B7 3.1.1: Identify and Explain the Importance of the Family Systems		Indicator: B7 3.1.1.2: Identify the role of family members.	Lesson: 4 OF 4
Performance Indicator: Learners can describe the roles of family members.		Core Competencies: CC7.4: CC7.5: CC8.3: CC8.4: CC 9.1: CC 9.4: CG 5.2: CG 5.3: CG 6.1: CP 5.2:	
References: R.M.E Curriculum Pg. 10-11			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Recap with learners to review their understanding in the previous lesson.</p> <p>Introduce the lesson by sharing the performance indicators.</p>		
PHASE 2: NEW LEARNING	<p>Guide learners to identify the members in the extended family system.</p> <p>Let learners understand that, the extended family system is headed by the family head.</p> <p>Learners to mention how they call a family head in their local languages. Example: Abusuapanyin, weku nukpa, fiaga, etc.</p> <p>In a discussion, learners identify the roles of family head. Example:</p> <ol style="list-style-type: none"> 1. He is in charge of family properties. 2. He performs the functions of a religious head of the family 3. He represent the family during important occasions 4. He settles all family disputes and conflicts. <p>Have learners discuss the role of the parents (father and mother)</p> <ol style="list-style-type: none"> 1. They support the family financially 2. They help in socialization 3. They facilitate procreation 4. They help maintain peace, law and order <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. State the obligations of each member of the family. 	Pictures and Charts	
PHASE 3: REFLECTION	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>		