



WEEKLY LESSON PLAN – B7

WEEK 2

Date: 20 th MAY, 2022	DAY:	Subject: Religious & Moral Education
Duration:		Strand: The Family And The Community
Class: B7	Class Size:	Sub Strand: : Family Systems
Content Standard: B7 3.1.1 Identify and Explain the Importance of the Family Systems		Indicator: B7.3.1.1.1: Explain the concept and types of family systems in Ghana
Performance Indicator: Learners can explain the concept of family in Ghana		Lesson:
Core Competencies: CC7.4: CC7.5: CC8.3: CC8.4: CC 9.1: CC 9.4: CG 5.2: CG 5.3: CG 6.1: CP 5.2:		
Reference: Religious & Moral Education curriculum P.g. 8		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Recap with learners to review their understanding in the previous lesson. Introduce the lesson by sharing the performance indicators.	
PHASE 2: NEW LEARNING	Let learners explain the concept of family. <i>Family is a human social unit whose members are bound by blood ties, marriage or covenant/adoption.</i> Show learners pictures to observe the type of family system in Ghana. <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <i>Nuclear family</i> </div> <div style="text-align: center;">  <i>Extended family</i> </div> </div> Guide learners to mention the types of family systems in Ghana. Example: 1. Nuclear family system 2. Extended family system <u>ASSESSMENT</u>	video clip./ pictures

	<ol style="list-style-type: none">1. What is a family system?2. Name the types of family system in Ghana.	
PHASE 3: REFLECTION	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

Date: 20 th MAY, 2022	DAY:	Subject: Religious & Moral Education
Duration:		Strand: The Family And The Community
Class: B7	Class Size:	Sub Strand: : Family Systems
Content Standard: B7 3.1.1 Identify and Explain the Importance of the Family Systems	Indicator: B7.3.1.1.1 Explain the concept and types of family systems in Ghana	Lesson:
Performance Indicator: Learners can describe the two-family systems in Ghana.		Core Competencies: CC7.4: CC7.5: CC8.3: CC8.4: CC 9.1: CC 9.4: CG 5.2: CG 5.3: CG 6.1: CP 5.2:
Reference: Religious & Moral Education curriculum P.g. 8		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Recap with learners to review their understanding in the previous lesson. Introduce the lesson by sharing the performance indicators.	
PHASE 2: NEW LEARNING	Guide learners to describe the nuclear family system. <i>The nuclear family system consists of the father, mother and children.</i> <i>The nuclear family can also consist of one of the parents and the children.</i> <i>The size of the family is very small.</i> <i>The control of the family lies in the hands of the father.</i> <i>The father is responsible for all matters concerning the welfare of the family members.</i> Have learners talk about the merits and demerits of the nuclear family system. Through think- pair share, let learners discuss extended family system in Ghana. <i>Extended family system consists of all relatives from the paternal and maternal family relations.</i> Have learners talk about the merits and demerits of the extended family system. ASSESSMENT: Describe the two-family systems in Ghana.	video clip./ pictures
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from have learnt during the lesson. Take feedback from learners and summarize the lesson.	