

WEEKLY LESSON PLAN – B7

WEEK 3

Date: 27 th MAY, 2022	DAY:	Subject: Ghanaian Language
Duration:		Strand: Listening & Speaking
Class: B7	Class Size:	Sub Strand: Vocabulary Development
Content Standard: B7.2.5.1 Exhibit an understanding of recognizing and producing words and using them in sentences	Indicator: B7.2.5.1.1 Identify and produce words in the home and school environments and use them to form meaningful sentences	Lesson: 1 of 2
Performance Indicator: Learners can identify and produce words in the home and school and use them in sentences.		Core Competencies: CC 7.3: CC 8.2: DL 5.3:
References: Ghanaian Language Curriculum Pg. 18		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Revise with learners on what was studied in the previous lesson. Share the performance indicators with learners	
PHASE 2: NEW LEARNING	Guide learners to identify vocabulary items in relation to the home. E.g. dining, cooking, bathing, etc. Write the words on flashcards and show them to learners. Ask learners to say the words and then use them in sentences. Again, Have learners to identify vocabulary items in relation to the school. E.g. classroom, head teacher’s office, school compound, etc. Learners use the vocabularies identified to form meaningful sentences. In groups, guide learners to read the sentences aloud with correct pronunciation and tone. Give a paragraph of a passage and allow learners to read in turns.	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library

	<p>With sentences card and learners in groups, help learners to read paragraphs aloud with correct pronunciation and tone.</p> <p>Give passages of about three paragraphs, and let learners read in their groups.</p> <p>Call leaders of the groups to read the whole passage to the class.</p>	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

Date: 27 th MAY, 2022		DAY:	Subject: Ghanaian Language
Duration:		Strand: Reading	
Class: B7	Class Size:		Sub Strand: Translation
Content Standard: B7.3.2.1 Demonstrate knowledge of translating words. Phrases and simple sentences		Indicator: B7.3.2.1.1 Translate words and phrases in his/her language	Lesson: 1 of 1
Performance Indicator: Learners can translate words and phrases in their own language		Core Competencies: CC 7.3: CC 8.2: DL 5.3:	
References : Ghanaian Language Curriculum Pg. 21			
Phase/Duration	Learners Activities		Resources
PHASE 1: STARTER	<p>Revise with learners on what was studied in the previous lesson.</p> <p>Share the performance indicators with learners</p>		
PHASE 2: NEW LEARNING	<p>Guide learners to translate given words and simple phrases from the source language to a target language.</p> <p>Guide learners to translate phrases simple sentences from the source language of study to a target language.</p> <p>Guide learners to translate simple sentences from the source language to a target language.</p> <p><u>Assessment</u> Translate the following words into your own language.</p> <ol style="list-style-type: none"> dining cooking bathing classroom 		<p>Word cards, sentence cards, letter cards, handwriting on a manila card and a class library</p>
PHASE 3: REFLECTION	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>		

Date: 27 th MAY, 2022		DAY:	Subject: Ghanaian Language
Duration:		Strand: Customs & Institutions	
Class: B7	Class Size:	Sub Strand: Chieftaincy	
Content Standard: B7.1.4.1 Demonstrate knowledge in and an understanding of how chiefs and queen mothers are selected, enstooled/ enskinned and compare their duties and responsibilities		Indicator: B7.1.4.1.1 Discuss how chiefs and queen mothers are selected in their ethnic community.	Lesson: I OF 2
Performance Indicator: Learners can state how chiefs and queen mothers are selected and enstooled or enskinned		Core Competencies: CC 7.3: CC 8.2: DL 5.3:	
References: Ghanaian Language Curriculum Pg. 8			
Phase/Duration	Learners Activities		Resources
PHASE 1: STARTER	<p>Revise with learners on what was studied in the previous lesson.</p> <p>Share the performance indicators with learners</p>		
PHASE 2: NEW LEARNING	<p>Engage learners to discuss how a chief is selected in the community.</p> <p><i>Chiefs obtain their position through enstoolment (coronation). The enstoolment process begins when the families contending for the position have agreed or decided upon the person to be appointed. The decision becomes final when the Queen mother approves the selected person as capable of leading and representing the community.</i></p> <p><i>The role of the Queen mother in the process is important as her consent is essential for enstoolment. Once approved, he undergoes secret rituals performed by the queen mother, supported by the elders of the community.</i></p> <p>Engage learners to discuss how a queen mother is selected in the community.</p> <p><i>Queen mothers are selected from the royal family by the elders of the royal family. That is the family that first settled in the community. Occasionally the chief and queen mother are related to each other as mother and son, but more often they are uncle and niece, aunt and nephew, cousins, etc.</i></p> <p>Students give personal experiences or an eyewitness account of nomination, enstoolment of a chief or queen-mother in their community.</p> <p>Guide learners to read a passage on how chiefs and queen mothers are selected in their community.</p>		Pictures and charts

	<p>Identify the traditional leaders mentioned in the passage. E.g. chiefs, sub- chiefs, and so on.</p> <p>Relate how chiefs and queen mothers are selected among their people to the passage read.</p> <p><u>Assessment</u> Student s dramatized the enstoolment and enskinment of a chief/king and queen mother</p>	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	