1^{ST} WEEK ENDING: $10^{TH} - 13^{TH}$ MAY, 2022

NAME OF TEACHER: ISAAC DUKER PROF DUKER: 0242830522

SUBJECT: ENGLISH LANGUAGE CLASS: JHS 2 TERM: 2 PROF DUKER: 0242830522

REFERENCE: ENGLISH LANGUAGE syllabus,

| DAY / DATE / TIME | TOPIC | LANGUAGE sylla OBJECTIVES / RPK | TEACHER – LEARNER ACTIVITIES | TLM | CORE POINTS | EVALUATION / REMARKS |
|---|---|--|---|--|--|---|
| Tuesday 10-05-2022 60 min Thursday 12-05-2022 60 min Friday 13-05-2022 60 min | TOPIC REVISION Discussion of 1 ST term questions SUB-TOPIC Objective type questions Essay Type Questions | OBJECTIVE(S) By the end of the lesson the pupil will be able to; 1. Find answers to the passage question that came to the exams. 2. contribute in answering the objective questions 3. contribute in answering the essay type questions R.P.K. Pupils can answer objectives and essay type questions correctly. | INTRODUCTION Teacher ask pupils to bring out their 1st term English language question papers and note book Teacher ask pupil to come out with difficult question they could not answer during the end of term exams PRESENTATION 1. Teacher reads instructions on answering the objective questions. 2. Teacher reads objective questions to pupils for discussion and answering 3. Teacher reads and explains instructions on answering the essay type questions 4. Teacher discusses essay type questions with pupils to answer CLOSURE Teacher summaries the revision and let pupils solve the rest of the question in their note books. | Question Paper Marking scheme | Sample Questions A WREATH OF TEARS: Kobena Eyi Acquah Read the extract below carefully and answer Questions 5(g) to 5(j). You must have preferred it that way, having buried so many yourself and knowing as you did how private grief must be and how loss remains, at the end personal. We would have sent flowers but seeing how they had fallen callously into disrepute and not wanting to offend, we did not. Instead, from the garden of memory, Suddenly blooming as with first rains we plucked with care a rose here, an ivy there, ferns, lilies, chrysanthemums And we wove a wreath around our heart, privately, It will outlast any tombstone. g. What do the flowers mentioned in the extract represent? h. Who or what would have fallen callously into disrepute? i. Quote a line from the extract to show that Osofopon S B Esamuah frowned on extravagant funerals? j. Mention one social issue raised by the poet. ANSWERS Grieve / pain unforgettable Metaphor She gives us hope Alliteration He killed the beast DIMENSION Application of knowledge | Pupils to solve the following objectives questions (20 – 30) in their exercise books The book is too difficult read A. for B. to C. in D. from Aof bees is killing the man A. constell ation B. swarm C. swam D. hail |

NAME OF TEACHER: ISAAC DUKER PROF DUKER: 0242830522

1ST WEEK ENDING: 10TH – 13TH MAY, 2022 SUBJECT: ENGLISH LANGUAGE CLASS: JHS 3 TERM: 2

| DAY / DATE / TIME | TOPIC | OBJECTIVES / RPK | TEACHER – LEARNER ACTIVITIES | TLM | CORE POINTS | EVALUATION / REMARKS |
|--|---|--|---|--|--|---|
| 0-05-2022 50 min Thursday 2-05-2022 50 min Friday 3-05-2022 | TOPIC REVISION Discussion of 1 ST term questions SUB-TOPIC Objective type questions Essay Type Questions | OBJECTIVE(S) By the end of the lesson the pupil will be able to; 1. Find answers to the passage question that came to the exams. 2. contribute in answering the objective questions 3. contribute in answering the essay type questions R.P.K. Pupils can answer objectives and essay type questions correctly. | INTRODUCTION Teacher ask pupils to bring out their 1st term English language question papers and note book Teacher ask pupil to come out with difficult question they could not answer during the end of term exams PRESENTATION 1. Teacher reads instructions on answering the objective questions. 2. Teacher reads objective questions to pupils for discussion and answering 3. Teacher reads and explains instructions on answering the essay type questions 4. Teacher discusses essay type questions with pupils to answer CLOSURE Teacher summaries the revision and let pupils solve the rest of the question in their note books. | Question Paper Marking scheme | Sample Questions SACKEY J.A. and DARMANI L. (COMP): The cockcrow AMA ATA AIDOO: The Dilemma of a Ghost "And since the common slave was away all day There was no drop in the pot To cool the parched throat" a. The above speech was made by | Pupils to solve the following objectives questions (20 – 30) in their exercise books I think it is just ajourney. A. half-an-hours B. half-an-hour's C. half-an-hour's The matter was discussed between Kofi and A.I B. they C. themselves D.me |